SEARCH Historical Context
Graphic Organizer

History Day Topic:

Historical Question:

S	*Spotting the Barrier*
E	*Explore time and place*
A	*Allies?*
R	*Resistance?*
C	*Changes*
H	*Having an Impact/Legacies*

Additional Information:

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History Day Topic:

Historical Question:

S	*Spotting the Barrier* Identify the problem here. What is the barrier in question? Is it a physical barrier? A mental barrier? Are people challenging ways of thinking or are they creating barriers like walls, lines, etc.?
E	*Explore time and place* What does the world around the person/place/event look like? Are there key dates? Is the barrier a local, regional, national, or global barrier? Does it happen in a city or a rural area? Does it happen in the 19th century or the 20th century? Or even earlier in history? What is going on in the world? The Industrial Revolution? The Reformation? The Enlightenment? Wars? If the topic is local, then consider the time period—what is going on culturally, socially, politically, etc. Place the "barrier" into the context (time and space) so that students think about how and why this barrier existed.
A	*Allies?* Who is united in the fight? It is an individual who rallies a group? An organization? Does it unite people?
R	*Resistance?* As with anything, not everyone agrees or wants change. So who resists people trying to "break barriers?" Who or what is the opposition? How do they fight back? Why do they fight back?
C	*Changes* What changes happen as a result of breaking barriers? Are they positive or are they negative? Is it a mix of both? Does it change the way people think or how they act?
H	*Having an Impact/Legacies* Think about the consequences here. What impact does "breaking" this barrier have in the short and long term? Did it bring change? If so, what and how?

Additional Information: